Museum of Natural Science Info-Hunt – Primary Level

Go to the fossil section of the museum.

Group 1 Start here	<u>1.</u>	_Look for the giant reptile fossil high on the wall. What is it called? (over the 4 windows in the fossil area)_ mosasaur
▼ Group		
2 Start here	2.	Find the shark fossil with its mouth open high on the wall. What do we think this fish ate? (back wall of fossil area) whales, turtles, porpoise, dolphins
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Group 3 Start here	3.	Write the name of the largest dinosaur in the museum. Explain why you chose this dinosaur. (in the large case in the middle of the museum) Allosaurus – taller, longer
		Write the name of the smallest dinosaur in the museum. Explain why you chose this dinosaur. Bambiraptor – shorter than all other dinos
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Go to the shell section of the museum.

Group 4 Start

- **4.** What is the name of the Texas state shell? (display area to left of front door) **lightning whelk**
- **5.** Name & draw a shell from the Texas Coast collection. Draw a smiling face next to it if you have seen this shell before. (window cases nearest front door) no right answer

to to the Wildlife section of the museum.

- 6. Name two birds that you would see at the beach. (4 windows near Planetarium door)
 - 1. terns
 - 2. gulls
- 7. Locate the large forest scene. Name a mammal, a reptile, and a bird in this display. (large window in wildlife area, under the birds

Mammal: deer, wolf, squirrel, bobcat, raccoon, fox

Reptile: alligator, snake, turtle

Bird: turkey, duck, owl (most recognizable)



Go to the Rock & Mineral collection.

Grou Start here

8. Find and write the name of a: (rock area; any answer that makes sense)

Crystal

Green rock

Purple rock

Blue rock



Go to the Hall of Archaeology. (any case in the hall, the first two on the right are the best)

Group 10. Find and write the name of an object you would use to: (not limited to those below)

Start

- 1. Eat: fork, spoon, plate, cup
- 2. play: doll, marbles, flute
- 3. hunt: arrow points, knife, darts
- 4. work: tools

Go to number 1